

**Library Articulation Sept. 18**  
**Curriculum Library at District Office**  
**3:00**

-Reviewed code of cooperation

-Welcome to new colleague-Laura Navone

-Catch up on summer news, life in general--grandchildren, children, weddings, reading...

-Review CIPP plan. A copy will be e-mailed to everyone.

-October 10 training date--possible topics:

1. video streaming- Windows Media Player for Mac-don't use Explorer
2. essential learnings for libraries
3. primary source resources
4. send other ideas to Linda

An e-mail will be sent to Jodi asking her to support the job sharing librarians to be time sheeted for our trainings?

-Overload help

Three schools (Newbery, Mission View, Washington) are over 500 students. Human Resources wants to cut the .2 certified librarian overload position back. An elementary negotiator said it should be .2, but we librarians need to be sure it happens. We should not be the same overload remedy as for PE and music.

Action steps:

- Talk to our principal and negotiator to be sure what was negotiated is happening
- Find out what the contract says; involve the association in getting what we should have.

At this point, negotiators are investigating. Jeanne, Dan, Laura, Kathy Dorey should talk to their principals to see what is going to happen in their buildings and check with negotiators. If a meeting with librarians, negotiators, and human resources is necessary, all district librarians will attend in support.

In addition, we should each look at our enrollment and be sure we have the para help that was negotiated.

-Articulation committee representation

A question was raised whether Teacher Librarians actually are sitting on articulation committees representing librarians. A survey of the table showed Dawn on reading/writing/communication; Nancy on social studies; Linda, Jeanne, Don, Kari, Dan on TRT; Laura wants to be on Arts committee; Claudia and Sharon on science.

-For thought and future discussion: Should we look at essential learnings for libraries--what students must remember 35 years from now?

Jodi shared her filter of what kids need to:

- know for life?
- know for next year?

know for the state exam?  
Other thoughts on essential learnings:  
sort information  
the information process  
evaluating information  
Think about whether this is something we want to attempt to identify and send feedback to Linda before the Oct. 10 training.

-Primary sources resources  
Spend some time at [wlma.org/cbas](http://wlma.org/cbas) for some terrific resources.

-WLMA conference  
Kathy Anderson will ask Joan for financial support.

-Dawn reported on the elementary librarians' individual day this summer. They looked at the reading/writing blueprints with the intention of creating a coordinating library blueprint. After a morning of looking at the reading/writing blueprint, it was decided the librarians needed to work in their libraries with their own materials before plugging in where library fits with the other blueprint. The afternoon was spent with Kidspiration, ProQuest, Culturgrams, and visual thesaurus. Dawn, Dan, Sharon, Claudia, Kathy Dorey, Kathy Anderson attended.

Laura will try to get a copy of the Mukilteo booklet that matches their curriculum blueprint with library scope and sequence. Perhaps it can serve as a model for us.

-Scholastic book fair workshop 4-6 at Foothills on Sept. 20.

-Feb. 1 Mike Eisenberg is coming and we have a training day at that time. Nancy will be inviting teachers (\$2000 grant money). Jodi will try to find \$50 for sub time, and librarians will use tuition reimbursement or I 728 for \$50 for the other half of the sub time.

Linda will talk with Ron Brown about scheduling another training date.